School name: Pioneer Village School

Grades: K3-6

Gifted provisions – gifted program, acceleration options

City/State: Armadale Perth

Website: http://www.pvs.wa.edu.au

Report prepared by: Louise Lont (Principal)

Received Australian Mensa’s bi-monthly magazine, TableAus. ☑ Yes ☐ No

Created conditions for the education of gifted children. ☑ Yes ☐ No

Put a link to mensa.org.au on the school website. ☑ Yes ☐ No

Promoted Australian Mensa. ☑ Yes ☐ No

Established and ran a Gifted children's Club or a Board Game Club. ☑ Yes ☐ No

Identified and supported gifted children. ☑ Yes ☐ No

Educated teachers about gifted children. ☑ Yes ☐ No

Organised events aimed at intellect development. ☑ Yes ☐ No

What went well this school year?

Comments here

*Robotics/coding Gifted and Talented
* Gifted and Talented Science/ English/Math.
* Chess club.
* ICAS
* Crystal making and studies
* Picture Book writing and production

Gifted and talented individuals have been engaged in Extension classes from Years 1-6 and given appropriate opportunities, stimulation and experiences in order to develop their potential.

Gifted and talented individuals have been well supported and have achieved well
Pioneer Village Primary School received numerous positive statements from the parent body, in regards to the challenges the gifted students have received this year and in enabling them to reach their true potential both academically and socially.

Pioneer Village Primary School students enjoyed and benefitted from the Gifted and Talented programs.

Differentiation within the classroom, individual enrichment and acceleration groups.

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### Any other comments for this school year?

*The year has been an overall success in terms of addressing the academic needs of the talented students and the students have enjoyed their studies.*

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### Plans for next school year

Is your school already aligned with the new requirements for 2018?

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<th>Requirement</th>
<th>Yes</th>
<th>Not yet</th>
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<td>1. The school must have at least one current staff member with a gifted postgraduate qualification from a university (Certificate, Masters, or PhD). Additionally, the school should have a commitment to ongoing gifted professional development for other teachers.</td>
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<td>2. The school must offer grade-advancement (&quot;grade-skipping&quot;) where appropriate, and this must be in place for at least one current student attending the school. Additionally, the school should have an understanding of radical grade-advancement (three or more years ahead).</td>
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<td>3. The school must be providing acceleration of more than one type (including grade-advancement and one other, e.g. curriculum compacting, subject acceleration, or any of the 20 acceleration options), and both types of acceleration must be in place for at least one current student attending the school. Additionally, the school should offer access to after school gifted extracurricular programs.</td>
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